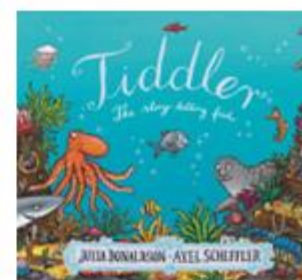
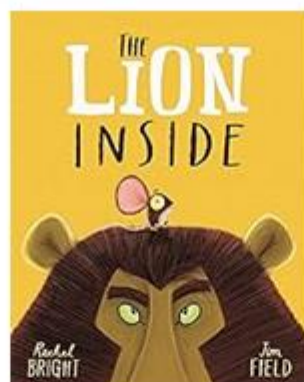
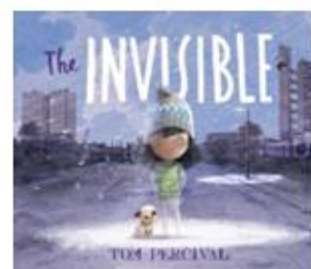
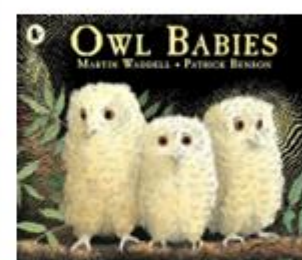
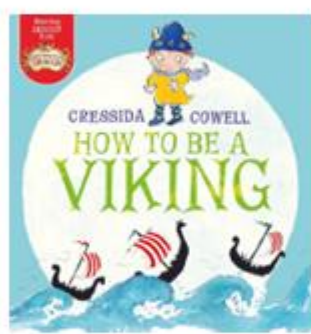


# Story books we read in Year 2.



In addition to the short story books, children will have at least two of these chapter books read to them in Year 2.



Year 2	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Reading</b>	From autumn 1 to spring 2, English is taught through the phonics-led Literacy programme 'Read, Write Inc.'					
<b>Poetry to learn and recite</b>	The Elf and the Dormouse Oliver Herford	Remember, Remember John Milton	The Owl and the Pussycat Edward Lear	The Secret Place Dennis Lee	The Owl and the Pussy Cat Edward Lear	What the Fly Thinks Gertrude Heath
<b>Quality Texts</b>					Lots: The Diversity of Life on Earth by Nicola Davies Lila and The Secret of Rain by David Conway Elephant by Petr Horacek	The Great Kapok Tree by Lynne Cherry The Barnabus Project by Devin Fan, Eric Fan and Terry Fan
<b>Themes</b>					Conservation Conservation Friendship and imaginary friends	Respect for the natural world and equality Perfection and failure; freedom; tolerance and acceptance
<b>Extended Writing Outcomes</b>					Story Real life event Instructions Poetry	Story Real life event Non-chronological report Poetry
<b>Literary Form / genre</b>					Story based non-fiction Modern folk tale Contemporary picture book	Picture book Magical story

<b>Grammar and punctuation</b>					<ul style="list-style-type: none"> <li>· Noun</li> <li>· noun phrase</li> <li>· Statement</li> <li>· Question</li> <li>· Command</li> <li>· Exclamation</li> <li>· Compound</li> <li>· Suffix</li> <li>· Adjective</li> <li>· Adverb</li> <li>· Verb</li> <li>· Tense (past and present)</li> <li>· Apostrophe</li> <li>· Comma</li> <li>· Use of progressive form of verbs in the present and past tense.</li> </ul>	<ul style="list-style-type: none"> <li>· Capital letters</li> <li>· Full stops</li> <li>· Question marks and exclamation marks to demarcate sentences.</li> <li>· Commas to separate items in a list</li> <li>· Apostrophes to mark where letters are missing and to mark singular possessions</li> <li>· Subordination (when, if, that, because) and co-ordination (or, and, but)</li> <li>· Expanded noun phrases for description</li> <li>· Grammatical function of a sentence.</li> </ul>
<b>Link to Main NC Area of Learning</b>					<p>Science: Plants</p> <p>Science: Animals</p>	<p>Science: Plants</p> <p>Science: Animals</p> <p>Safari</p>