





Year 5/6 Summer

Newsletter



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# Dates for the diary:

- 13<sup>th</sup> 16<sup>th</sup> May: KS2 SATs
- 5<sup>th</sup> June: Year 5 Photography workshop
- 7<sup>th</sup> June: Y6 Leavers' photos
- 13<sup>th</sup> June: Y6 Alton Towers
- 26<sup>th</sup> June: Base 2 Geography trip
- 27<sup>th</sup> June: Base 1 + 4 Geography trip
- 3<sup>rd</sup> July: Sports day
- 19<sup>th</sup> July: Last day of school

More specific information about all these events will be provided nearer the time.



In Maths this term, children will be developing their understanding of shape, position and direction, statistics, alongside improving their ability to tackle reasoning problems. In addition to this, children will be improving their ability to use and apply these skills across a range of reasoning and problem solving. Year 6 will also be consolidating their understanding of topics covered in KS2

in preparation for their SATs.



### **Bikeability**

This term, Year 5 will be taking part in Bikeability. This is a fantastic opportunity to improve awareness on the road and confidence when riding a bike. A bike and bike helmet will be required. More information to follow.



Year 5 and 6 have begun the summer term by reading R.J. Palacio's "Wonder". This ties in with our RHE topic - promoting kindness, inclusion, and celebrating differences. We will be identifying the themes of the book, as well as creating character descriptions, writing diary entries and letters.

Later in the term we will be using our Science topic of 'Light' to write a fun set of instructions on 'how to make a periscope.' Our 2<sup>nd</sup> class text this term will be David Almond's "Skellig."

Thank you for the continued support with your child's 3 weekly reads. It makes a huge difference!

# 米 \* \* ⋇ ✻ manipulated. \*\*\* Edison and Nikola Tesla. \*\*\*\*\*\*\*\*\*\*\* their importance. create futuristic drawings. hand game. 尜 \* \*\*\*\*\*\*\*\*\* restaurants. Homework to follow! \*

Introducing our new House Captains for this term...

Alex Cartwright Mandela: Phoebe Hardie and Faye Aston Rowling: Mair Thomas and Matthew Plant Darwin: Meera Ramasamy and Poppy Briscoe

<u>Art</u>: 'I need space'. Using retrofuturism as our stimulus, we will be teaching a range of processes to

**<u>D+T:</u>** 'Electrical systems.' We will be applying our knowledge of electrical systems to make a steady

Games / PE Striking and fielding skills. Athletics skills and awards.

RE: 'What will make our community more respectful?'

**Music**: 'Musical appreciation'. We will be studying a range of music from different cultures.

French: Speaking, writing, and listening to the French language around the themes of cafe culture and

As well as regular reading and practising spellings, we will either set arithmetic papers or online tasks on Century. We would like the children to aim for 70% and above in all the Century tasks. If this is not achieved, please encourage your child to try the task again. All videos must be watched before completing the task.

Once the SATs have finished, homework for Year 6 will change. We will be presenting each child with a 'memory' book' for them to add to each week. More information

## Our topics for Summer Term:

Science: 'Light.' Children will be building on their knowledge and understanding of light; learning how light travels, the relationship between light sources and shadows, and understanding how we see. To further the pupils' understanding, we will be completing an investigation of how shadows can be

After the half term break, we will be studying 'Electricity.' This unit builds on from the Year 4 work they completed on electricity. Children will learn to represent circuits using symbols in a diagram. They will also learn about two of the most important scientific inventors in the field of electricity - Thomas

Geography: 'Natural resources' and 'Rivers.' During these units, children will learn all about renewable and non-renewable energy sources, as well as how we use the Earth's natural resources. We will then turn our attention to 'Rivers' where we will revisit the water cycle before looking closely at rivers and

<u>Computing</u>: Writing, recording and editing radio plays; Designing a new electrical product using CAD; and also learning how to navigate the internet in an informed, safe and respectful way.

**RHE:** 'Relationships' and 'Changing me'. A meeting with parents will be held closer to the time to discuss Sex Education and what will be covered within these lessons. Dates to follow.

\* \* \* Attenborough: Molly Swift and \*\*\*\*\*

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