

米

What We Are Learning This Term!

	What We Are Learning This Term!
	Our English will be inspired by our class text - we will be reading Katherine
<u>English:</u>	Rundell's 'The Explorer' in class and using this as a stimulus for narrative writing,
	flashbacks, and persuasive writing.
	Later in the term, we will be looking at Shakespeare's Macbeth and Sonnet 18.
	Time will routinely be given to teaching grammar - reinforcing previous learning
	and extending our understanding of word and sentence structure including modal
	verbs and relative clauses. We will also consolidate the use of punctuation,
	including the use of apostrophes and inverted commas.
	Reading: See other box for more info!
	Spellings:
	Base 1: Spellings are handed out on Friday, practiced during the week, and tested
	the following Friday.
	Base 2 and 4: Spellings are handed out on Monday and tested the following
	Monday.
	Any home support is greatly appreciated.
<u>Numeracy</u> :	Consolidating mental and written calculation strategies, with a focus on place
	value, the four operations (+ - $x \div$) and fractions.
<u>Science</u> :	Living things and their habitats: We'll be looking at classifying animals and plants
	and exploring microorganisms.
	Evolution and Inheritance: We will be looking at how plants and animals have
	evolved over time and finding out about Charles Darwin.
<u>History</u> :	Mayans: Our focus will be on the Mayan Civilization using a variety of sources
	to explore how society was organized, religion and their decline.
Design and	Bridges: We will be exploring a variety of techniques used in bridge construction
<u>Technology:</u>	and building our own models.
Art and	Painting and Mixed Media: Children will be studying a selection of portrait artists
<u>Design:</u>	and developing their own skills by creating a mixed media portrait.
Games /PE:	Swimming, invasion games and dance.
Music:	Reading and composing Music.
Computing	Programming a microbit, Data handling - Mars Rover Project and Online Safety
French:	Revisiting me, Telling the time, Daily life of a Superhero, Homes and houses and
	Elf on the Shelf.
<u>RE:</u>	Words of Wisdom from Sikhs, Muslims and Christians.
<u>RHE:</u>	Being Me and Celebrating Differences.

READING

Put simply, reading regularly and for a sustained amount of time is the best thing a child can do to make progress, expand their vocabulary, increase their imagination, and enhance knowledge.

Developing good reading habits is vital and we would really appreciate it if you could encourage and support your child in doing this. This could include: -

- Having regular quiet reading times (minimum of 20 minutes) at least three times a week
- Giving your child an opportunity to discuss their reading. There are suggestions for this in the back pages of their diaries.
- The chance to read independently and to a grown-up even in Year 6.

As part of children's homework, we expect them to read at home at least three times a week, with signatures from parents. We welcome any feedback on successes or difficulties they have had.

HOMEWORK

This year, homework will be a mix of arithmetic tests or online Century tasks.

Century tasks will be set for Base 2 and Base 4 on Monday and completed by the following Monday. For Base 1 set on a Friday and completed by the following Friday We will be setting eight 'nuggets' a week, but if your child would like to do extra, it is encouraged that they follow their personalised pathway.

GUESS WHAT!



To support our science topic on classification of living organisms,

Exotic Zoo will be visiting on the 11th

ᢝ▮October. *********************************

米

米

米

米

Swimming

Swimming for Year 5 and 6 will be on Wednesdays from the 18th of October for five weeks - please make sure that their swimming kit is brought in and taken home each Wednesday.

米

米

米

**

米

<u>Fitness</u>

We are continuing with Fitness Friday. To make this easier, we would like the children to come into school wearing their P.E. kit on Friday and stay in their kit all day. Please ensure that as the weather gets colder your child has a warm layer which can be put over kit - preferably plain and dark in colour.

Each class will also need to bring P.E. kit in on the following days:

Base 1: Tuesday and Wednesday

Base 2: Monday and Tuesday

Base 4: Tuesday (2 sessions)