

Moorfield Primary School Equality Statement

There are a number of statutory duties which must be met by every school in line with legislation from the Race Relations (Amendment) Act (2000), Disability Equality Duty (2005) and Equality Act (2010).

Moorfield Primary School is committed to meeting its public sector duties and acknowledges that we have a statutory duty to:

- Eliminate discrimination, harassment and victimisation.
- Promote equality of access and opportunity within our school and within our wider community.
- Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins.

At Moorfield Primary School we aim to be an inclusive school and provide for equal opportunities throughout all aspects of our work and activities. We are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socio-economic background.

In order to further support pupils, raise standards and ensure inclusive teaching, we have set ourselves the following objectives:

- To monitor and analyse pupil progress and achievement by race, gender and disability and act on any trends or patterns in the data that require additional support for pupils.
- To raise levels of progress and attainment for all groups particularly disadvantaged learners and ensure any attainment gap between boys and girls is narrowed and eventually eradicated.
- To maintain pupils' levels of high attendance, thereby ensuring all children have equal access to the curriculum.

The Senior Leadership Team and Governing Body at Moorfield Primary School regularly review the progress we are making to meet our equality objectives with regard to the protected groups (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, religion and belief) under the Equality Act (2010).

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