

## **Remote education provision : Information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home.**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will email out a block of learning based primarily around the resources provided by Oak Academy.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

During a period of national lockdown, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we won't be able to offer the same breadth of subjects that we would normally be able to offer and subjects such as physical education will not be the same as those normally offered in school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching, independent work and reading) will take pupils broadly the following number of hours each day:

Key Stage 1	Up to 3 hours provision per day depending on the child
Key Stage 2	4 hours provision per day

### **Accessing remote education**

#### **How will my child access any online remote education that you are providing?**

All of the links to the remote education that we are providing will be emailed out to parents.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All pupils who do not have access to their own device will be loaned one from school.
- All of our parents report that they have an internet connection. If things change, we will support them to source a router or a dongle.

### **How will my child be taught remotely?**

- Recorded teaching, predominately from Oak Academy
- Textbooks, such as CGP books
- Reading books – available from Reception
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – for example Mathletics, Purple Mash and TT Rockstars.

Over time, as teachers become more proficient in the delivery of remote education, it may be that teachers make their own video/audio recordings and deliver live teaching. It is very important that all children are able to access these resources and that a digital divide doesn't appear – for example because children are not able to access live teaching at a particular time.

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide the home?**

Parents/carers will be emailed out a weekly timetable that sets out daily expectations. Within this daily suggested timetable, parents/carers will have the freedom to organise the learning around their own home and work commitments.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

At least once a week, teachers will call (either by telephone or Microsoft Teams) the child and their parents. Part of this call will be to check how children are engaging with the work.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During weekly phone calls teachers will be able to feedback on work and progress with learning.
- Where appropriate, teachers will also encourage parents to email in work.
- Digital platforms will also be used to generate feedback, for example within platforms such as Mathletics and Purple Mash.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with a EHCP will be invited into school as part of the vulnerable group.

Younger children children, for example those in Key Stage 1 or **Reception** often require high levels of parental involvement to support their engagement with remote education, which makes digital provision a particular challenge for this age group. Therefore, teachers will make regular contact with these families and make sure that digital means are not the only way that remote education is delivered.

#### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. In this instance the school will supply materials predominately from the Oak Academy.