

History

At Moorfield School, we take an enquiry-based approach to teaching History. Each topic focuses upon a key question that guides the teaching. We place importance upon helping children to become historians; thinking and acting as historians do. We therefore ensure that teaching throughout the school is organised in such a way that children revisit and become competent in the main historical skills and processes of enquiry: chronology, significance, change and continuity, cause/consequence and interpretation. Children practice and develop these skills using a range of contexts from throughout different historical periods, including history within their own locality.

The progression and sequence of the curriculum is planned carefully to enable children to gain a good understanding of chronology and make links between different periods of history throughout their study at Moorfield School. Where possible units are matched with related Geography topics.