

Geography

At Moorfield we take an enquiry-based approach to teaching Geography. Each topic focuses upon a key question that guides the teaching. We place importance upon helping children to become geographers by thinking and acting as geographers do, whilst developing their curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We therefore ensure that teaching throughout the school equips children with knowledge about diverse places, people, resources and natural and human environments, together with fostering a deep understanding of the Earth's key physical and human processes.

Children's geographical learning starts in Key Stage 1 with the familiar and slowly builds outwards, from Newport, to the UK, Europe, South America and the Arctic and finally Global issues in Upper Key Stage 2. Their understanding of how their local area fits into the wider world is therefore gradually accrued. Understanding of physical geography also starts with the familiar: from the local area and the seaside in Key Stage 1, to Alpine regions, climate, and rivers in Lower Key Stage 2. More in-depth studies allow children to develop their understanding of the interactions between physical and human geography, with units on the Amazon, Natural Hazards and The Future of our World in Upper Key Stage 2.

Progression within the curriculum is clear: it starts with what is familiar to children and extends outwards.

Progression in fieldwork skills is built across units offering rich opportunities for mapping, technical drawing and exploring our environment in a concrete physical way. Units also offer scope for children to use digital resources, globes, atlases and Geographical Information Systems to explore regions.